

School Lockers

Each 5th, 6th, 7th and 8th grade student is assigned an individual locker for use. Only combination locks provided by Sts. Philip and James School are permitted on lockers. Student lockers are the property of the school; the Administration reserves the right to inspect student lockers at any time.

School Discipline Policies

The ultimate goal of discipline is that all students at Sts. Philip and James School will exercise the highest degree of self-discipline appropriate for their grade level. Their actions and attitudes should be appropriate for encouraging the growth of a greater Christian community. Parents and school staff both share the responsibility for assisting this growth in each child by providing good examples and encouraging Christian behavior that recognizes the rights of all others. The ability of Sts. Philip and James School to provide a safe and responsible environment is based on general guidelines established and enforced with disciplinary procedures. Each situation will be dealt with on an individual basis; however, interpretation and implementation is left to the Administration of the school.

Character Rating System

Students in Grades 6 through 8 participate in our Character Rating System Program. Each student begins the academic year with 100 Character Rating Points (CRP). Infractions range from missed homework assignments to deliberate destruction or defacing school property. The following is a list of offenses and Character Rating Points deducted. These offenses include, but are not limited to:

Cell phone use	-1
Disruptive behavior (in class, on school bus, recess)	-1
Breaking School rules (wearing make-up, gum chewing, etc.)	-1
Out of Uniform	-1
Copying homework from another student	-1
Disrespect during Religious ceremonies (Mass, etc.)	-1
Deliberate destruction or defacing School property (desks, books, etc.)	-1
Misbehavior during a Special	-1
Misbehavior or disrespect towards a Substitute Teacher	-1
Fighting	-1
Cheating or forging signature	-1
Inappropriate use of Technology	-1

Character Rating Consequences

- 1: Parent Signature on Character Point and Student Reflection Paper
- 2: Parent Signature, Student Reflection Paper, Lunch/Recess Detention
- 3: Parent Signature, Student Reflection Paper, After-School Detention 4:15 pm pickup
- 4: Parent Signature, Student Reflection Paper, Parent-Teacher Conference
- 5: Parent Signature, Student Reflection Paper, Loss of Eligibility for Honor Roll/Principal's List that trimester. **May also result in the loss of sports participation, privilege of attending field trips and/or participating in assemblies.**

Character Points are reset to 100 after each Trimester.

National Junior Honor Society

The National Junior Honor Society Apostles of Hope chapter of Sts. Philip and James School is a duly chartered and affiliated chapter of this prestigious national organization. Membership is open to those students who meet the required standards in four areas of evaluation: scholarship, leadership, service, and character. Students are selected for membership by majority vote of a 5-member Faculty Council, appointed by the principal, which bestows this honor upon qualified students on behalf of the faculty of our school each April.

Students in grades 6 - 8 are eligible for membership. For the scholarship criterion, a student must have a cumulative GPA of **90%**. Each spring, those students who meet this criterion are invited to complete a Candidate Form that provides the Faculty Council with information regarding the candidate's leadership and service.

To meet the **Service** requirement, participation in **two or more** of the following activities is necessary:

- Altar server, lector, Mass Ministry
- Lunch/recess monitor, club/aftercare monitor
- Visiting a nursing home
- Community cleanup
- Volunteer work at a local charity
- Participating in a charity walk-a-thon/5K run

Organizations such as Boy or Girl Scouts may sponsor service projects that may be considered.

Service is not limited to the above list.

All service must be documented with a description of the project, time, date served and signed by a supervising adult.

To evaluate a candidate's character, the Faculty Council uses two forms of input. First, school disciplinary records are reviewed. Second, members of the faculty are solicited for input regarding their professional reflections on a candidate's service activities, character, and leadership. These forms and the Candidate Forms are carefully reviewed by the Faculty Council to determine membership. A majority vote of the Council is necessary for selection. Candidates are notified regarding selection or non-selection according to a predetermined schedule.